



White Knoll Middle

116 White Knoll Way
West Columbia, SC 29170

Grades	6-8 Middle School	
Enrollment	777 Students	
Principal	Guy Smith	803-821-4300
Superintendent	Dr. Karen C. Woodward	803-821-1000
Board Chair	Cynthia S. Smith	803-957-5095

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Excellent	Good
2011	Good	Excellent
2010	Good	Excellent
2009	Average	Average
2008	Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

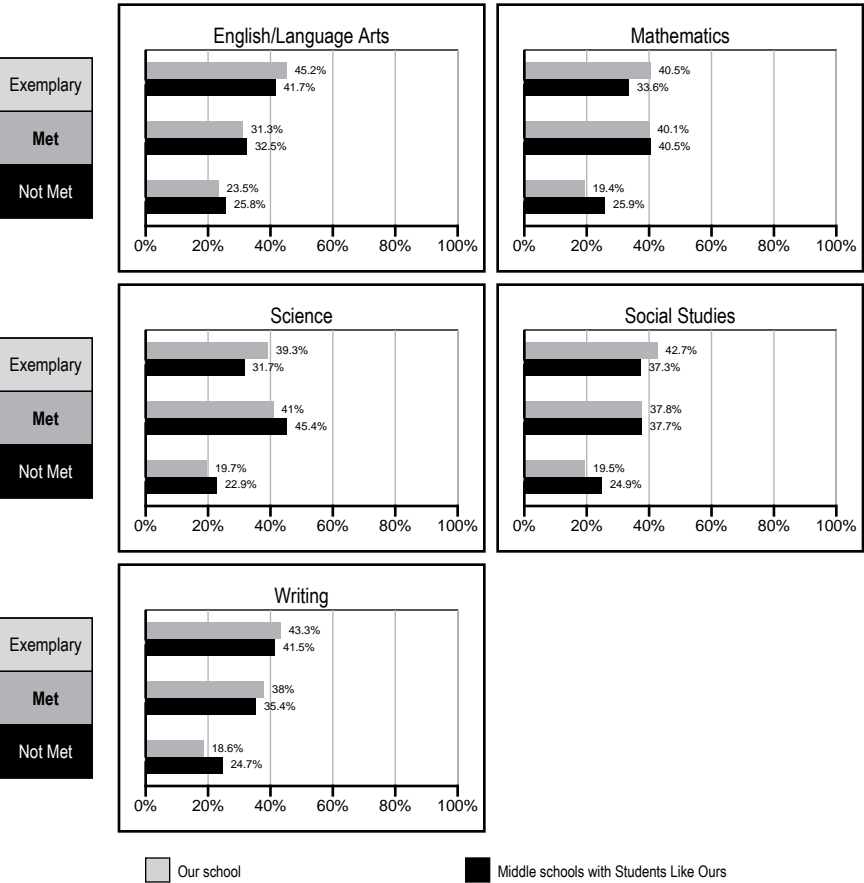
97.9%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
14	20	14	0	1

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	97.8%
English 1	100.0%	87.6%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	100.0%	95.3%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=777)				
Students enrolled in high school credit courses (grades 7 & 8)	20.9%	Up from 15.6%	32.4%	22.9%
Retention rate	1.3%	Down from 2.6%	0.6%	0.8%
Attendance rate	96.0%	Up from 95.2%	96.4%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.4%	Up from 0.0%	0.7%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=59)				
Teachers with advanced degrees	69.5%	Up from 61.8%	62.5%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	90.2%	Up from 85.4%	88.7%	86.7%
Teacher attendance rate	95.0%	Down from 96.3%	95.3%	95.2%
Average teacher salary*	\$47,022	Down 0.7%	\$46,977	\$46,422
Professional development days/teacher	7.0 days	Up from 6.4 days	11.1 days	10.0 days
School				
Principal's years at school	18.0	Up from 17.0	5.0	4.0
Student-teacher ratio in core subjects	22.6 to 1	Up from 21.1 to 1	23.9 to 1	22.0 to 1
Prime instructional time	90.2%	Down from 90.5%	90.4%	90.1%
Opportunities in the arts	Excellent	Up from Good	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	97.4%	Up from 94.3%	98.5%	98.8%
Character development program	Good	No Change	Good	Good
Dollars spent per pupil**	\$7,853	Down 2.0%	\$6,922	\$7,245
Percent of expenditures for instruction**	60.7%	Down from 63.4%	63.0%	63.1%
Percent of expenditures for teacher salaries**	59.5%	Down from 62.1%	61.4%	60.9%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Report of Principal and School Improvement Council

This year, White Knoll Middle reached a milestone, celebrating our 20th birthday! Over time, literally thousands of students, staff and parents have been touched by and contributed to the War Hawk experience. Throughout the year, we have tried to remain true to our mission and vision of preparing students to be prepared and successful for life in the 21st century. We are committed to our school motto that WKMS is "Where Kids Meet Success." As our test scores and other data show, WKMS has a right to be proud of our accomplishments in academics, athletics and the arts with a strong emphasis on technology. Probably our single most defining characteristic is the caring spirit that flourishes here. White Knoll is still recognized as "that school that raised half a million dollars to buy a fire truck for NYC after the tragedy of 9-11."

We earned Gold and Silver status for PASS Test scores again this year -- Gold for closing the Achievement Gap and Silver for Absolute Achievement. Twenty eighth-graders were named Junior Scholars. Two seventh-graders were named Duke Tip Scholars. Sixty-five percent of sixth- and seventh-graders met or exceeded their growth index in reading on MAP. More than 60 percent of seventh- and eighth-graders met or exceeded their growth index in mathematics on MAP. One hundred percent of eighth-graders taking the End of Course Test in Algebra I Honors and English I Honors passed. Three eighth-graders maintained A Honor Roll for three consecutive years, while 20 percent of all WKMS students maintained Honor Roll status for the entire school year. The WKMS Geography Bee winner, a seventh-grader, was selected to participate in the S.C. State Geography Bee at the State Museum in March. The fine and performing arts program continued to do well, with the band receiving a rating of Excellent at the SCBDA Concert Festival this year. Our Special Olympics team and fan club made up of special and regular education students performed with distinction and made us proud!

One barrier to doing even better is the highly transient nature of our student population, with about 25 percent moving in and out of school each year. Another obstacle to achieving even greater academic success is the ever-increasing poverty index within our area (from 28 to 63 percent over the past 20 years).

WKMS supports our community by helping those less fortunate. We raised \$4,000 through Pennies for Pasta for those afflicted with Leukemia and Lymphoma, \$4,000 for the American Cancer Society's Relay For Life and \$2,800 for the United Way. We also pitched in to help several students and their families struck by tragedy and loss.

This summer was another very busy time as we improved and renovated our building. In the summer of 2011, we replaced our roof and about 12 of our rooftop air-conditioning units. In the summer of 2012, we replaced the 20-year-old carpet and all the windows for greater energy efficiency, re-painted inside and out, renovated the cafeteria, re-configured the media center into a learning commons and installed a secured entry. We now look brand new thanks to community support from a bond referendum approved by the voters several years ago.

White Knoll Middle continues to recognize the value of working as a team with the heart, strength and persistence of a true War Hawk. The ongoing success of our students and staff would not be possible without the steady and dependable support and counsel of our parents and community. The PTA and SIC are there for us when we call on them and we look forward to their continued involvement.
Principal Nancy L. Turner, Ph.D. and SIC Chair Edna Moore

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	51	245	114
Percent satisfied with learning environment	82.4%	80.4%	83.9%
Percent satisfied with social and physical environment	96.1%	83.1%	77.0%
Percent satisfied with school-home relations	78.0%	82.4%	69.9%

* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	90.4
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

White Knoll Middle school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.4%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.0%	94.0%*	Yes

* Or greater than last year

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
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Grades 6-8

All Students	655.1	659.3	646.8	647.9	99.7	99.7
Male	649.1	658.9	645.8	651.9	99.7	99.7
Female	660.8	659.6	647.8	644.1	99.7	99.7
White	660.2	665.0	651.8	653.3	99.7	99.7
African American	636.6	638.0	627.4	630.0	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	586.9	592.0	577.8	593.7	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	642.1	643.5	631.9	636.7	99.4	99.4
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0

Abbreviations for Missing Data

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
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English/Language Arts

2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	248	99.6	22.6	34.5	43	77.4
	7	287	99.3	28	31	41	72
	8	242	100	22.6	33.6	43.8	77.4
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	238	100	23.4	27.5	49.1	76.6
	7	256	99.6	24.5	36.1	39.4	75.5
	8	271	99.6	22	30.1	47.9	78

Mathematics

2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	248	99.6	17.9	41.3	40.9	82.1
	7	287	99	21.7	35.6	42.7	78.3
	8	242	100	18.6	48.2	33.2	81.4
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	238	100	18.5	41	40.5	81.5
	7	256	99.6	21.6	37.3	41.1	78.4
	8	271	99.6	17.4	42.5	40.2	82.6

Science

2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	123	98.4	23.1	58.1	18.8	76.9
	7	287	98.6	21.1	48.5	30.5	78.9
	8	120	100	9.9	28.8	61.3	90.1
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	120	100	25.7	53.1	21.2	74.3
	7	256	99.6	17.8	44	38.2	82.2
	8	135	99.3	16.4	25	58.6	83.6

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
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Social Studies

2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	125	97.6	16.9	39.8	43.2	83.1
	7	287	99	24	34.1	41.9	76
	8	122	100	12.2	27	60.9	87.8
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	119	100	13.6	43.6	42.7	86.4
	7	256	99.6	26.6	35.7	37.8	73.4
	8	136	99.3	10	37.7	52.3	90

Writing

2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	240	99.6	21.8	44	34.2	78.2
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	271	99.3	18.3	38.2	43.5	81.7

Abbreviations for Missing Data

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